

NETS Post-Assessment

This tool should be used throughout your ITLP Course to measure the success of your learning.
This assessment comes from NETS for Teachers: Resources for Assessment
Meg Ropp, Michigan Virtual University



Part I

Technology operations and concepts.

What is your first and last name? *

Create a newsletter with graphics and text in columns using a word processor. NETS T1A *

Create charts and graphs of numerical data using a spreadsheet. NETS T1A *

Calculate students' grades using a spreadsheet. NETS T1A *

Search the World Wide Web for information to make choices of hardware and software. NETS T1A *

Create my own World Wide Web pages to be accessed by students as part of a lesson. NETS T1A *

Use presentation software such as PowerPoint or Google Presentation to create a multimedia presentation. NETS T1A *

Capture images using a digital camera or scanner and transfer them to a computer. NETS T1A *

Apply basic troubleshooting strategies with a computer that is not working properly. NETS T1A *

Save and access files on your school's network from your classroom. NETS T1A *

Planning and Designing Learning Environments and Experiences

Part II of ISTE NETS Self Assessment

Design a lesson in which students search electronic media (CDs or the Web) for information in content areas. NETS 5 NETS IIC *

Design an assignment in which students evaluate the accuracy, relevance, appropriateness, and bias of electronic information sources. NETS 5 NETS IIC, E *

Design a lesson in which students use presentation or desktop publishing software to share knowledge, expertise, and artifacts with classmates. NETS 4 and NETS IIA, B *

Design a lesson in which students create Web pages to share their reports or writings outside the classroom. NETS T II A,B *

Use technology to adapt a lesson for students with special needs. NETS T IIA *

III Teaching, Learning and the Curriculum

Part III of ISTE NETS Self Assessment

Teach a lesson addressing district and state standards as well as the ISTE National Education Technology Standards for Students. NETS T IIIA *

Not at all

Teach students to create digital portfolios of their learning using media such as Hyperstudio or the Web. NETS T IV B *

Not at all

Teach lessons in which students take responsibility for their own learning in online environments. NETS T IIIB *

Not at all

Teach a lesson in which students use electronic images or sound to communicate ideas, personal experiences, and stories. NETS T IIIB,C *

Not at all

Adapt to teaching environments that range from one-computer classrooms to networked computer labs. NETS T D,E *

Not at all

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IV Assessment and Evaluation

Part IV Of ISTE NETS

Evaluate artifacts created by your students using electronic media (digital portfolios, writing, video, artwork, online tests, etc. NETS T IVC *

Not at all

Use students' test results from computer-based assessments to evaluate student learning from software. NETS T IV A *

Not at all

Use technology to communicate evidence of student learning to students, parents, and the community. NETS IV B,C *

Not at all

Guide students in applying rubrics assess the product and reports they create with technology. NETS IV B,C *

Not at all

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Part V Productivity and Professional Practice

Part V of ISTE NETS Self Evaluation

Communicate with other teachers using e-mail, discussion lists, or chat rooms to improve your understanding of technology and teaching. ISTE NETS V A, D *

Not at all

Learn to use software applications on your own from online help and Web-based tutorials. NETS V A *

Not at all

Evaluate and select educational software to help students meet content standards. NETS T V B *

Not at all

Access the Web and e-mail from your home. NETS T V A, C *

Not at all

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Part VI Social, Ethical, Legal and Human Issues

Part VI of ISTE NETS Self Assessment

Use resources on the web to integrate treatment of multicultural and gender issues in the curriculum. NETS VI B,C *

Not at all

Teach students legal and ethical aspects of copyright issues regarding digital media and software. NETS VI A *

Not at all

Explain your school's policies on Internet use to students and their parents. NETS VI A,D *

Not at all

Develop lessons and procedures to ensure equitable access to computers for all students. NETS T VI B,C,D *

Not at all

Protect privacy and security when publishing students' writing or images on the web. NETS VI A *

Not at all

What do you hope to get out of the next 2 1/2 days at the workshop? *

What needs do you want to have met in the next 2 1/2 days at the workshop