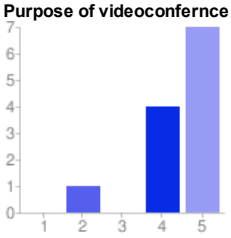
12 responses

Summary See complete responses

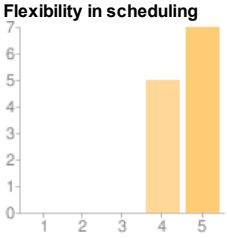
Purpose of videoconfernce



a classroom treatA key component in adding depth to the student's regular curriculum

1 -a classroom treat	**0**	0%
2	**1**	8%
3	**0**	0%
4	**4**	33%
5 -A key component in adding depth to the student's regular curriculum	**7**	58%

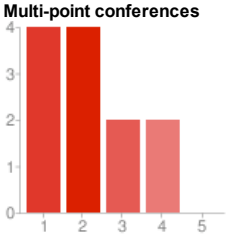
Flexibility in scheduling



Not very importantExtremely important

1 -Not very important	**0**	0%
2	**0**	0%
3	**0**	0%
4	**5**	42%
5 -Extremely important	**7**	58%

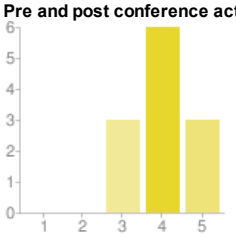
Multi-point conferences



Much prefer to meet individuallyGreatly enjoy the interaction with other classrooms

1 -Much prefer to meet individually	**4**	33%
2	**4**	33%
3	**2**	17%
4	**2**	17%
5 -Greatly enjoy the interaction with other classrooms	**0**	0%

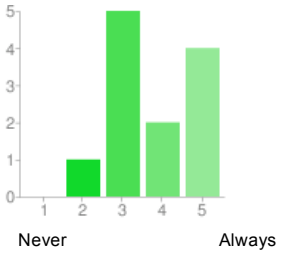
Pre and post conference activities



Not very importantSuper important

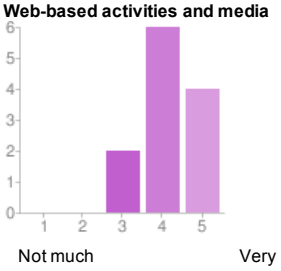
1 -Not very important	**0**	0%
2	**0**	0%
3	**3**	25%
4	**6**	50%
5 -Super important	**3**	25%

Pre and post activity adaptations



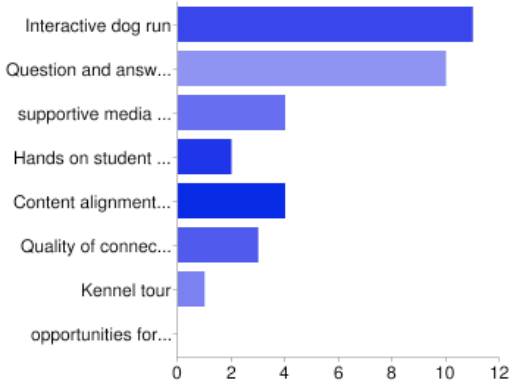
1 -	Never	**0**	0%
2		**1**	8%
3		**5**	42%
4		**2**	17%
5 -	Always	**4**	33%

Web-based activities and media



1 -	Not much	**0**	0%
2		**0**	0%
3		**2**	17%
4		**6**	50%
5 -	Very	**4**	33%

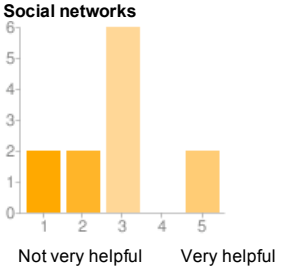
Conference activities

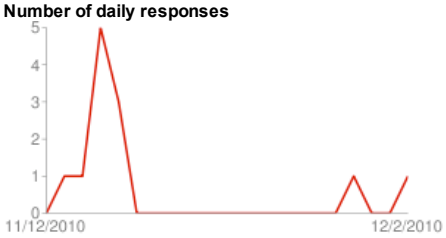


Interactive dog run	**11**	92%
Question and answer time	**10**	83%
supportive media (pictures, video,etc)	**4**	33%
Hands on student activities	**2**	17%
Content alignment with classroom curriculum	**4**	33%
Quality of connection	**3**	25%
Kennel tour	**1**	8%
opportunities for students to share about their own lives	**0**	0%

People may select more than one checkbox, so percentages may add up to more than 100%.

Social networks



1 -	Not very helpful	**2**	17%
2		**2**	17%
3		**6**	50%
4		**0**	0%
5 -	Very helpful	**2**	17%

Number of daily responses